1. List all the **factors** of 10 and 40.

10: \_\_\_\_\_

40: \_\_\_\_\_

What is the **greatest** common *factor* of 10 and 40? \_\_\_\_\_

List a different common *factor* of 10 and 40.

**2.** List all the **factors** of 12 and 36.

12: \_\_\_\_\_

36: \_\_\_\_\_

What is the **greatest** common *factor* of 12 and 36? \_\_\_\_\_

List a different common *factor* of 12 and 36. \_\_\_\_\_

**3.** List the first eight **multiples** of 6 and 8.

6:\_\_\_\_

8:\_\_\_\_\_

What is the **least** common <u>multiple</u> of 6 and 8? \_\_\_\_\_

List a different common *multiple* of 6 and 8.

**4.** List the first eight **multiples** of 3 and 5.

3:\_\_\_\_\_

5:\_\_\_\_\_

What is the **least** common <u>multiple</u> of 3 and 5? \_\_\_\_\_

List a different common *multiple* of 3 and 5. \_\_\_\_\_

**5.** One radio station broadcasts a weather forecast every **24 minutes** and another station broadcasts a commercial every **9 minutes**. If the stations broadcast both a weather forecast and a commercial at noon, <u>how many minutes</u> will pass before they both broadcast the weather and a commercial at the same time again?

- **6.** Miriam's uncle donates **48** fruit snacks and **60** packs of cheese crackers for a class picnic. Each student must receive the same number of fruit snacks and the same number of packs of crackers <u>with no leftovers</u>.
  - **a.** What is the **greatest** number of students who can come to the picnic and share the food equally? (*Remember, no leftovers!*)

**b.** How many fruit snacks and packs of crackers will each student receive? \_\_\_\_ fruit snacks crackers

**7.** Given the following sets of numbers, write as many different multiplication and division statements as you can. *For example, if the numbers are 5, 7, 35, you can write:* 

$$5 \times 7 = 35$$

$$7 \times 5 = 35$$

$$35 \div 5 = 7$$

$$35 \div 7 = 5$$

15, 5, 30, 2, 3	<b>c.</b> 6, 36, 12, 4, 3, 9