1. Students want to sell T-shirts to raise funds for a class trip. They ask their classmates how much they would pay for a shirt and recorded the data in a table.

Projected Shirt Sales								

Price per Shirt	\$5	\$10	\$15	\$20	\$25
Number of Shirt Sales	50	40	30	20	10

a. Describe the relationship between the price per shirt and the expected number of shirt sales.

b. Complete the table below to show the relationship between price per shirt and the expected total revenue of the shirt sales.

	Projected Shirt Sales Value								
Price per Shirt	\$5	\$10	\$15	\$20	\$25				
Number of Shirts Sold	50	40	30	20	10				
Revenue of Shirt Sales	\$250	\$400							

c. Using the data from **<u>part a</u>**, fill in the coordinate graph below:



d. Using the data from <u>part b</u>, fill in the coordinate graph below:



- 2. When the Ocean Bike Tour operators considered leasing a small bus for the summer season, they checked prices from two companies.
 - a. East Coast Transport (ECT) would charge a one-time up front \$1,000 fee, plus \$2 per mile that their bus would be driven. Fill in the table showing the cost of leasing from ECT for 100, 200, 300, 400, 500, 600, 700, and 800 miles of driving.

Miles	100	200	300	400	500	600	700	800
Cost	\$1200	\$1400						\$2600

b. Superior Buses would charge only \$5 per mile that their bus would be driven. Make a table showing the cost of leasing from Superior Buses for 100, 200, 300, 400, 500, 600, 700, and 800 miles of driving.

Miles	100	200	300	400	500	600	700	800
Cost	\$500	\$1000						\$4000

c. On the coordinate grid below, plot the information from above for <u>both</u> bus-leasing companies. Use *different colors* to mark each company's plan.

d. Based on your work in parts (a)–(c), which lease option seems best?

3. Carl rides his bike in a 12-hour cross-country race. The chart shows the total distance he rides by each hour mark.

Hours	0	1	2	3	4	5	6	7	8	9	10	11	12
Distance (miles)	0	14	26	35	47	51	57	64	77	85	94	101	116

a. Plot points on the coordinate grid to show the data from the chart.



Circle the intervals below that make each statement true.

		0 and 1
b.		3 and 4
	Carl's fastest average speed is between hours	4 and 5
	can's <u>nastest</u> average speed is between nours	10 and 11
		11 and 12

c. (0 and 1	
		4 and 5	
	Carl's <u>slowest</u> average speed is between hours	5 and 6	
		10 and 11	
		11 and 12	

- **4.** The graph below shows how the temperature changed during an all-day hike by students in the Terrapin Middle School science club.
 - a. What was the lowest temperature and when did it occur?
 - **b.** Between which half-hour period was the temperature **rising** most rapidly?



c. Between which half-hour period was the temperature falling most rapidly?

5. Connect the points (in order) to form a shape in the graph below:

